

Ms. Lipko

Cultures - Week of April 20-April 24th

Learning Goals:

- *Become familiar with spelling of colors*
- *Become familiar with pronunciation of colors*

Activities/ Tasks:

1. **Complete graded assessment** posted to teams assignment page:

- Numbers Worksheet 8
- Numbers Worksheet 9
- Colors Worksheet 1
- Colors Worksheet 2

- *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*

2. **Watch** video posted to TEAMS of Ms. L's color lesson – (5 minutes)

3. **Watch** video posted to TEAMS of Colors Song

Assessments:

1. Summative assessment of Numbers Worksheets 8 and 9 and 1 and 2 graded for completeness and correctness.

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French 1 - Week of April 20th-25th

Learning Goals:

- *Explain the conjugation of the irregular verb "faire"*
- *Become familiar with interrogative expressions*

Activities/Tasks:

4. **Complete graded assessment** from Chapter 8 Packet-Pages 9 – 10 (Ex. I-J)
- Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.
5. **Watch** video posted to teams of Ms. L's Lesson 8 – Pages 9-10. (15 minutes)
6. **Complete graded assessment** from your "DO NOW" packets – Pages 7 and 8.
- Complete & turn in on TEAMS ASSIGNMENT page/Take photo of work & e-mail.

Assessments:

2. Summative assessment of chapter 8 work (Ex I-J), graded for completeness and correctness.
3. Summative assessment of Chapter 8 "DO NOW" work (Pg 7 and 8), graded for completeness and correctness.

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French 2 - Week of April 20th -24th

Learning Goals:

- *Become familiar with the interrogative adjective "quel" (what/which?)*
- *Become familiar with the conjugation of the verb Mettre*

Activities/Tasks:

7. **Complete graded assessment** fm Ch. 18 Packet-Pgs 8-10(Comprehension & Ex. F and G)
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
8. **Watch** video posted to teams of Ms. L's Lesson 18 – Pages 8-10. (15 minutes)
9. **Complete graded assessment** from your "DO NOW" packets – Pages 5-7.
 - *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*
10. **Cont. graded Clothing assessment** posted to TEAMS assignment page.
 - *Complete & turn in on the TEAMS ASSIGNMENT pg/Take a photo of work & e-mail.*

Assessments:

4. Summative assessment of chapter 18 work (Ex F and G), graded for completeness and correctness.
5. Summative assessment of Chapter 18 "DO NOW" work (Pg 5-7), graded for completeness and correctness.
6. Summative assessment of Clothing Project assignment, graded for completeness and correctness.

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French 3 - Week of April 20-25th

Learning Goals:

- *Become familiar with Profession vocabulary*
- *Become familiar w/ nationalities/family (masculine & feminine spelling & pronunciations)*

Activities/ Tasks:

11. **Complete graded assessment** from Chapter 1 Packet-Pages 6 and 7 (Ex. D and E)
 - *Complete and turn in on TEAMS ASSIGNMENT page or Take a photo & e-mail.*
12. **Watch** video posted to teams of Ms. L's Lesson 1 – Page 6 and 7. (10 minutes)
13. **Complete graded assessment** from your "DO NOW" packets – Pages 5.

-Complete and turn in on TEAMS ASSIGNMENT page or Take a photo and e-mail.

Assessments:

7. Summative assessment of chapter 1 work (Ex D and E), graded for completeness and correctness.
8. Summative assessment of Chapter 1 “DO NOW” work (Pg 5), graded for completeness and correctness.

Ms. Lipko - French 4 - Week of April 6-8 / April 15-17

Learning Goals:

- *Review Conjugation irregular stem changing verbs*

Activities/ Tasks:

1. **Complete graded assessment** fm Ch. 11 Packet-PG 5 (EX D)
- Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.
2. **Watch** video posted to teams of Ms. L’s Lesson 11 – Page 5 (5 minutes)
3. **Complete graded assessment** from your “DO NOW” packets – Page 5.
- Complete & turn in via the TEAMS ASSIGNMENT page/Take photo of work& e-mail.

Assessments:

1. Summative assessment of chapter 11 work (Comprehension and Ex D), graded for completeness and correctness.

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2. Summative assessment of Chapter 11 "DO NOW" work (Pg 5), graded for completeness and correctness.